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Final Presentation of the Master Project:

'EU am Ende'

Learning Center

C. A. Rosetti

- GROWING IDEAS IN THE COMMUNITY

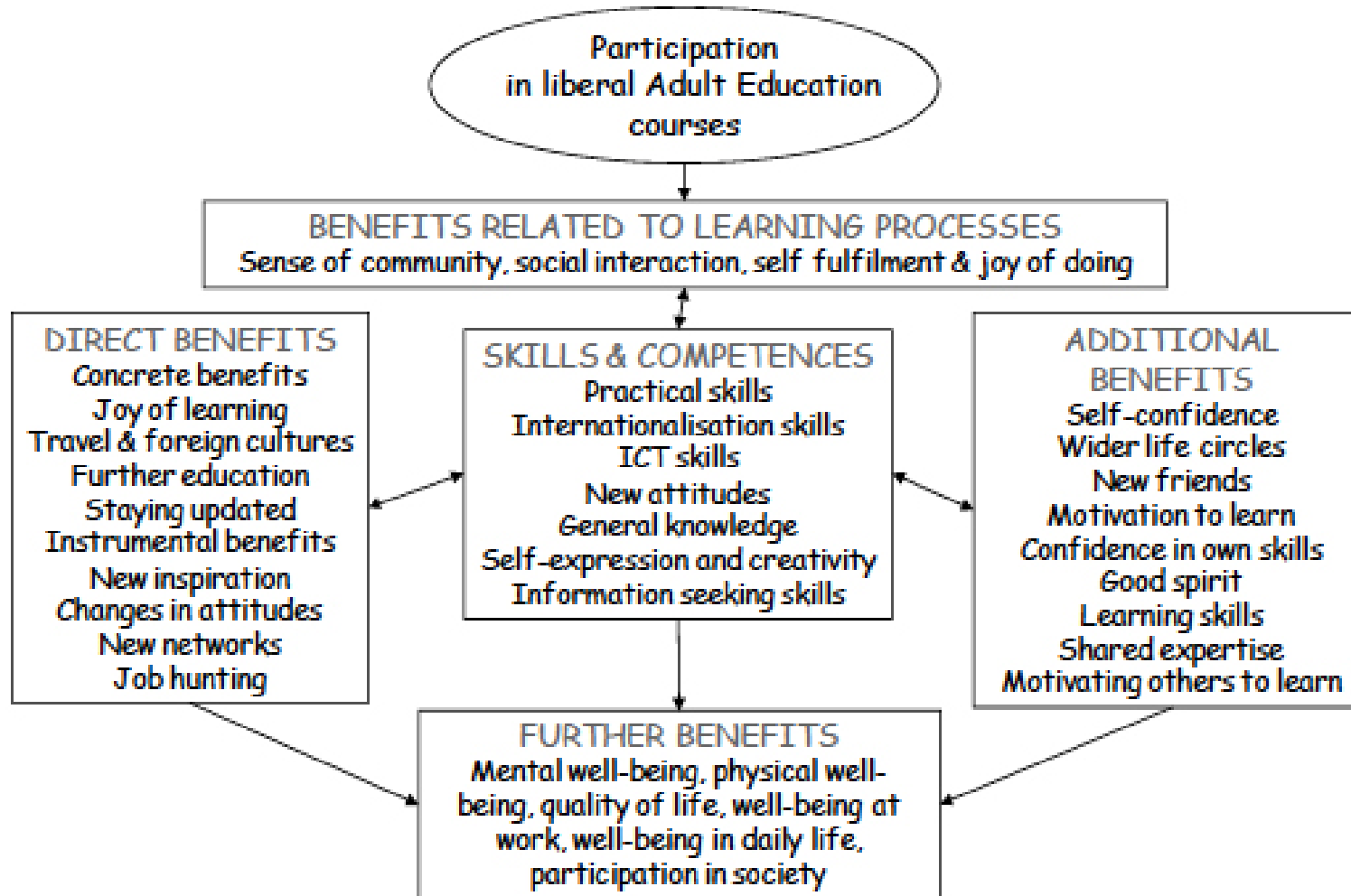


CURRENT SITUATION IN THE MUNICIPALITY + ORIGIN OF THE IDEA

- A big share of the community still is between the age of 30 and 50.
--> still very motivated to change something
- lack of proper knowledge to put ideas into practice
- remote location of the municipality does not easily allow attending training courses on a regular basis.

---> empowering people

WHAT ARE THE BENEFITS OF ADULT EDUCATION?



WHAT SHOULD THE LEARNING CENTER BE?

- A facility that offers access to technology and information
- A teaching and learning center that enables people to improve their skills
- A discussion forum for sharing ideas and solving problems
- A facility that enables cooperation and creativity
- A cultural center that focuses on interethnic exchange, nature and people's knowledge

GUIDING PRINCIPLES OF THE LEARNING CENTER



PEOPLE EMPOWER THEMSELVES



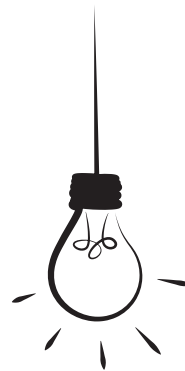
NURTURING A STRONG SENSE OF
COMMUNITY



RECOGNISING COMMON
RESOURCES AS A 'TREASURE CHEST'
OF POSSIBILITIES



LEARNING FROM EACH OTHER

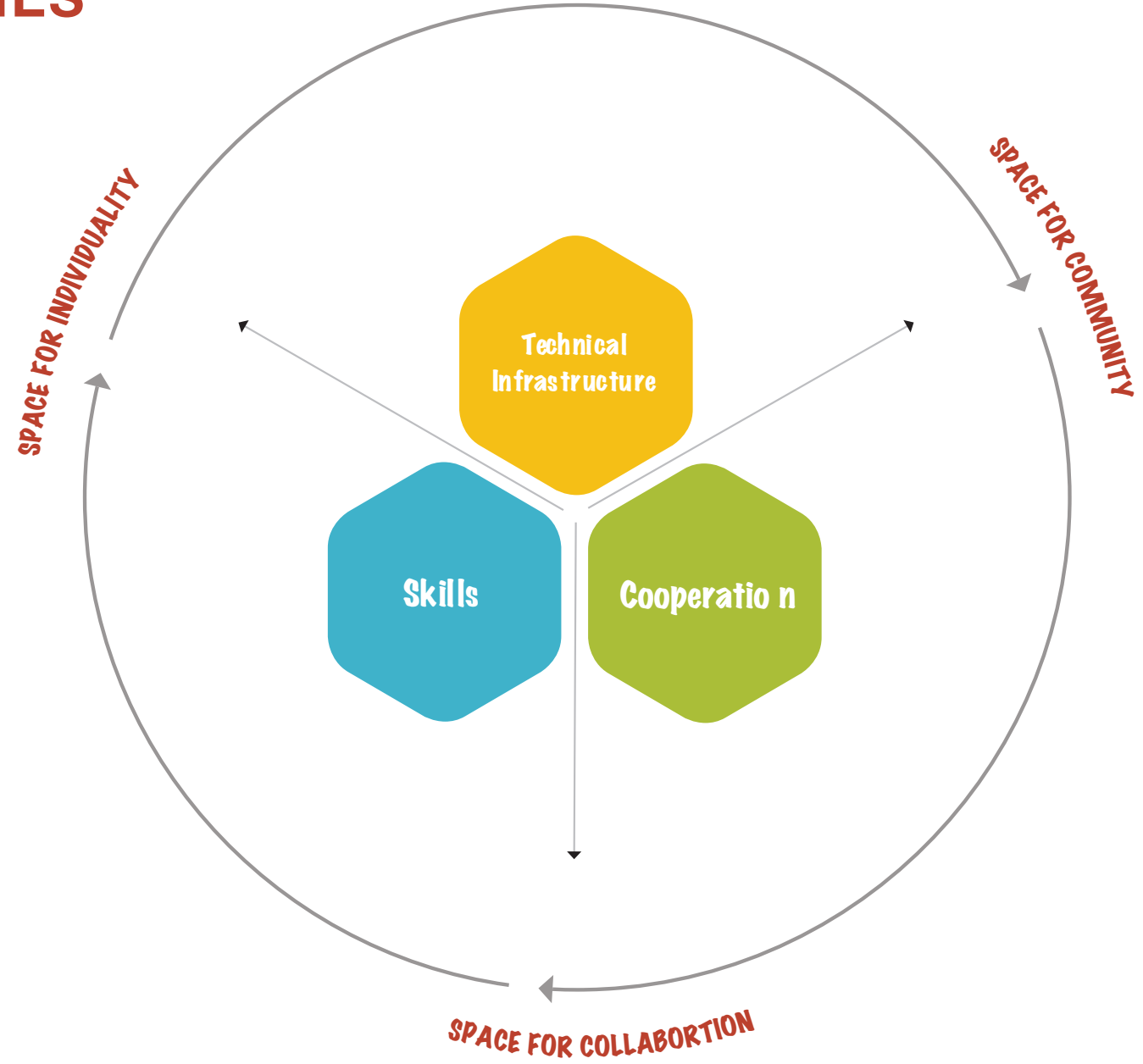


GROWING IDEAS IN THE COMMUNITY



ACTING COLLABORATIVELY TO SET
SOMETHING IN MOTION

3 CORNERSTONES



QUALITY

providing an easier way
to do certain things
Computers
Internet

access to information /
knowledge

connecting people

reaching the rest of the world -
promoting ideas

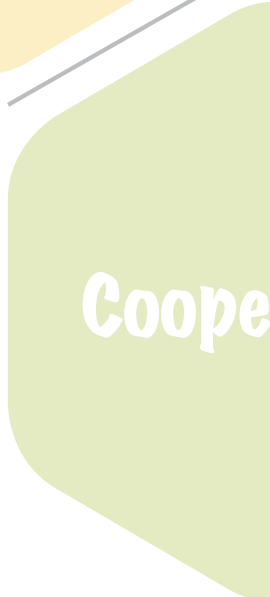
SPACE FOR



growing ideas in/for t

non-formal

SPACE



non-formal
individual education
vocational training courses
personal / life skills

courses | information meetings | workshops

learning from each other
+ passing on regional-specific knowledge
continuous assessment of needs
culture, traditions, languages,
technological skills, health, ...

local + external teachers



SPACE FOR COLLABORATION

Cooperation

- growing ideas in/for the community
- acting collaboratively for change
- nurturing a sense of community
- being innovative as a group
- working collaboratively to set ideas in motion
- helping each other

- connecting with existing organisations
- local / national / international cooperation
- sharing the benefits of cooperation
- possible outcome:
(touristic) concepts, new products, ...

PLACE FOR COLLABORTION

PROCESS OF IMPLEMENTATION



CONSTANT ASSESSMENT OF NEEDS



STEP 1: LEARNING CENTER REPRESENTATIVE(S)

STEP 2: INSTALLING THE LEARNING CENTER

STEP 3: PROVIDING BASIC EQUIPMENT

STEP 4: PROVIDING THE CENTER WITH TECHNICAL EQUIPMENT

STEP 5: ESTABLISHING THE NEEDS OF THE COMMUNITY'S MEMBERS

STEP 6: LEARNING CENTER FESTIVAL

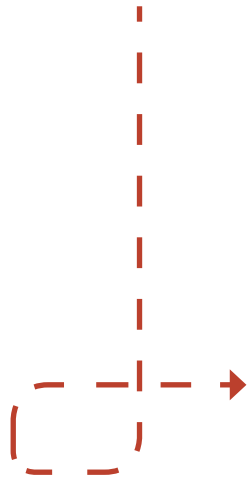
STEP 7: EMPLOYING TEACHING STAFF

STEP 8: ORGANISING BUS SERVICE /CARRIAGE-, CARPOOLS

STEP 9: STARTING FIRST WEEKLY COURSES AND WORKSHOPS

STEP 10: OFFERING A BROADER VARIETY OF COURSES

STEP 11: ENCOURAGING PEOPLE TO OFFER COURSES & WORKSHOPS THEMSELVES



CONCLUSION

- multiple effects of adult learning
- could trigger economic / social / ... change
- makes community life visible
- could become a center of creativity and inspiration

The image features a central white circle containing the text "THANK YOU!". This circle is surrounded by several overlapping, semi-transparent shapes in various colors: a large yellow shape in the top-left, a green shape in the top-right, a blue shape in the bottom-right, and a red shape in the bottom-left. The shapes have soft, wavy edges and are layered to create a sense of depth and movement.

THANK YOU!